

SPRING TERM CALENDAR

Understanding our unity in diversity, recognising individual needs and meeting them through universal support. CPDL with nasen, helping everyone achieve.

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Helping Everyone Achieve

VIEW COURSES ONLINE: nasen.org.uk/events

2021

JANUARY
FEBRUARY

COURSE KEY

- EARLY YEARS
- PRIMARY & SECONDARY
- INTRODUCTION TO A SPECIFIC NEED
- UNDERSTANDING A SPECIFIC NEED
- UNIVERSAL SUPPORT
- SPECIAL SCHOOL SETTINGS
- ALL SETTINGS



MONDAY 11TH JANUARY 10.00 – 12.00

MEETING THE NEEDS OF EVERY CHILD FOR NEW PVI SENCOs, NEW MANAGERS, PRACTITIONERS AND CHILDMINDERS

An introduction to SEND in the Early Years. This session will include Early Years SEND legislation, the role of the SENCO and Key Person, identifying SEN, the graduated approach and relationships with parents

INFO + BOOKING: nasen.org.uk/page/catch-up-cpdl



WEDNESDAY 20TH JANUARY 10.00 – 11.00

SPEECH, LANGUAGE AND COMMUNICATION NEEDS IN THE EARLY YEARS

This hour-long webinar explores the identification and provision for children with Speech, Language and Communication needs (SLCN) in the Early Years. It is relevant for EY SENCOs and practitioners from PVI settings, childminders and EY Foundation teachers.

INFO + BOOKING: nasen.org.uk/page/catch-up-cpdl

MONDAY 1ST FEBRUARY 13.00 – 14.30

EY SENCO MASTERCLASS FOR PVI SENCOs, PRACTITIONERS AND LA LEADS

Yvonne Sutton and Jennifer Staunton from School Improvement Liverpool explore the increased demand and ever-changing landscape within the Early Years sector in relation to meeting the needs of children with SEND and their families.

INFO + BOOKING: nasen.org.uk/events



TUESDAY 9TH FEBRUARY 12.00 – 13.00

AN INTRODUCTION TO NEURODIVERSITY

This webinar, suitable for all staff, will provide an in-depth explanation of what is meant by neurodiversity and different ways of thinking and seeing the world. It will also critically evaluate current conceptualisations of SEND and how stereotypes and stigma can impact children and young people.

INFO + BOOKING: nasen.org.uk/events

THURSDAY 14TH JANUARY 12.30 – 13.30

AN INTRODUCTION TO UNIVERSAL DESIGN FOR LEARNING

This webinar is suitable for school staff who want to build their understanding of the core principles of Universal Design for Learning. It looks at how to plan for the natural variability that will be present in all pupils in all classrooms and how to build flexibility into lessons...

INFO + BOOKING: nasen.org.uk/page/catch-up-cpdl

THURSDAY 21ST JANUARY 12.00 – 12.30

INTRODUCTION TO SOCIAL, EMOTIONAL MENTAL HEALTH NEEDS (SEMH)

This session, suitable for SENCOs, teachers and support staff, will introduce SEMH, the many ways in which children and young people might experience need in this area and some ideas for support.

INFO + BOOKING: nasen.org.uk/page/catch-up-cpdl

TUESDAY 2ND FEBRUARY 13.00 – 14.30

UNDERSTANDING EMOTION REGULATION

This webinar is suitable for all school staff who want to build their understanding of the core principles of Universal Design for Learning. It will look at how to plan for the natural variability that will be present in all pupils in all classrooms and how to build flexibility into lessons.

INFO + BOOKING: nasen.org.uk/events

TUESDAY 9TH FEBRUARY 13.30 – 14.30

AN INTRODUCTION TO SENSORY PROCESSING

Sensory processing provides the foundation for all learning. This webinar, suitable for all staff will provide delegates with a greater understanding of how sensory processing influences learning and ways in which we can adapt our learning environment.

INFO + BOOKING: nasen.org.uk/events

TUESDAY 19TH JANUARY 10.00 – 12.00

MEETING THE NEEDS OF EVERY CHILD FOR NEW PVI SENCOs, NEW MANAGERS, PRACTITIONERS AND CHILDMINDERS

An introduction to SEND in the Early Years. This session will include Early Years SEND legislation, the role of the SENCO and Key Person, identifying SEN, the graduated approach and relationships with parents

INFO + BOOKING: nasen.org.uk/page/catch-up-cpdl



TUESDAY 26TH JANUARY 13.00 – 14.30

STRATEGIC DEVELOPMENT FOR SENCOs PART 2 SESSION 1

This course is the first of five sessions (including a live group discussion/shared practice session) that would be suitable for more experienced SENCOs, or those who have completed Part 1 of this series and who want to continue their strategic approach to SEND.

INFO + BOOKING: nasen.org.uk/events

THURSDAY 4TH FEBRUARY 12.00 – 12.30

INTRODUCTION TO SPEECH, LANGUAGE AND COMMUNICATION NEEDS (SLCN)

This session, suitable for SENCOs, teachers and support staff, will introduce SLCN, how it might be identified and some introductory ideas for support.

INFO + BOOKING: nasen.org.uk/events

THURSDAY 11TH FEBRUARY 10.00 – 11.30

EY SENCO MASTERCLASS FOR PVI SENCOs, PRACTITIONERS AND LA LEADS

Yvonne Sutton and Jennifer Staunton from School Improvement Liverpool explore the increased demand and ever-changing landscape within the Early Years sector in relation to meeting the needs of children with SEND and their families.

INFO + BOOKING: nasen.org.uk/events



TUESDAY 19TH JANUARY 12.30 – 13.30

AN INTRODUCTION TO INTERCEPTION

Interception, often referred to as our eight sensory system, is an increasingly important focus for work exploring social and emotional wellbeing. Our understanding of internal sensory signals plays a fundamental role in our understanding of ourselves and others. This course is suitable for all staff in all settings

INFO + BOOKING: nasen.org.uk/page/catch-up-cpdl

THURSDAY 28TH JANUARY 12.00 – 12.30

INTRODUCTION TO DYSCALCULIA

This session, suitable for SENCOs, teachers and support staff, will introduce dyscalculia, how it might be identified and some introductory ideas for support.

INFO + BOOKING: nasen.org.uk/events

THURSDAY 4TH FEBRUARY 13.30 – 14.00

INTRODUCTION TO DEVELOPMENTAL LANGUAGE DISORDER (DLD)

This session, suitable for SENCOs, teachers and support staff will introduce DLD, how it might be identified and some introductory ideas for support.

INFO + BOOKING: nasen.org.uk/events

MORE COURSES ON NEXT PAGE



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FEBRUARY
MARCH

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- SPECIAL SCHOOL SETTINGS
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THURSDAY 11TH FEBRUARY 13.00 - 14.30

STRATEGIC DEVELOPMENT FOR SENCOS PART 2 SESSION 2

This is the second in our five-part series for more experienced SENCOS, or those who have completed Part 1 of this series, who want to continue to develop their strategic approach to SEND.

INFO + BOOKING: nasen.org.uk/events

WEDNESDAY 17TH FEBRUARY 13.30 - 14.30

SENSORY NEEDS IN THE EARLY YEARS

This hour-long webinar explores the identification and provision for children with sensory needs in the Early Years. It is relevant for Early Years SENCOS and practitioners from PVI settings, childminders and Early Years Foundation Stage teachers and teaching assistants in maintained schools.

INFO + BOOKING: nasen.org.uk/events

TUESDAY 23RD FEBRUARY 13.00 - 14.30

UNDERSTANDING DYSPRAXIA

The first session in our Understanding series, suitable for all staff. This webinar, driven by first-person perspectives will provide a comprehensive overview of current research and understanding around dyspraxia. The course will empower delegates to provide even better support for pupils with this specific need.

INFO + BOOKING: nasen.org.uk/events

THURSDAY 25TH FEBRUARY 13.00 - 14.30

UNDERSTANDING SPEECH, LANGUAGE AND COMMUNICATION NEEDS (SLCN)

This webinar, driven by first-person perspectives builds on the Introduction to SLCN session. It provides a comprehensive overview of research and understanding around SLCN. The course will empower delegates to provide even better support for pupils with this need.

INFO + BOOKING: nasen.org.uk/events

TUESDAY 2ND MARCH 14.30 - 16.00

EY SENCO MASTERCLASS FOR PVI SENCOS, PRACTITIONERS AND LA LEADS

Yvonne Sutton and Jennifer Staunton from School Improvement Liverpool explore the increased demand and ever-changing landscape within the Early Years sector in relation to meeting the needs of children with SEND and their families.

INFO + BOOKING: nasen.org.uk/events



TUESDAY 2ND MARCH 13.00 - 14.30

STRATEGIC DEVELOPMENT FOR SENCOS PART 2 SESSION 3

This is the third in our five-part series for more experienced SENCOS, or those who have completed Part 1 of this series, who want to continue to develop their strategic approach to SEND/

INFO + BOOKING: nasen.org.uk/events

THURSDAY 4TH MARCH 13.00 - 14.30

UNDERSTANDING ADHD

Part of our Understanding series, this webinar, suitable for all staff, provides a comprehensive overview of current research and understanding around ADHD. The perspective of young people with ADHD helps to bring real-world context to this understanding. The course empowers delegates to provide even better support.

INFO + BOOKING: nasen.org.uk/events

TUESDAY 9TH MARCH 13.00 - 14.30

UNDERSTANDING DYSPLEXIA

This webinar will provide a comprehensive overview of current research and understanding around dyslexia. Designed around first-person perspectives, the course will empower delegates to provide even better support for pupils with this specific need.

INFO + BOOKING: nasen.org.uk/events

WEDNESDAY 10TH MARCH 13.00 - 14.30

EY SENCO MASTERCLASS FOR PVI SENCOS, PRACTITIONERS AND LA LEADS

Yvonne Sutton and Jennifer Staunton from School Improvement Liverpool explore the increased demand and ever-changing landscape within the Early Years sector in relation to meeting the needs of children with SEND and their families.

INFO + BOOKING: nasen.org.uk/events



WEDNESDAY 10TH MARCH 11.00 - 12.00

COGNITION AND LEARNING IN THE EARLY YEARS

This hour-long webinar explores the identification and provision for children with Cognition and Learning Needs in the Early Years. It is relevant for Early Years SENCOS and practitioners from PVI settings, childminders and Early Years Foundation Stage teachers.

INFO + BOOKING: nasen.org.uk/events



THURSDAY 11TH MARCH 12.00 - 12.30

INTRODUCTION TO SEVERE AND/OR PROFOUND AND MULTIPLE LEARNING DIFFICULTIES (S/PMLD)

This session, suitable for SENCOS, teachers and support staff, will introduce S/PMLD, how it might be identified and some introductory ideas for support.

INFO + BOOKING: nasen.org.uk/events

TUESDAY 16TH MARCH 13.00 - 14.30

STRATEGIC DEVELOPMENT FOR SENCOS PART 2 SESSION 4

This is the fourth in our five-part series for more experienced SENCOS, or those who have completed Part 1 of this series, who want to continue to develop their strategic approach to SEND.

INFO + BOOKING: nasen.org.uk/events

THURSDAY 18TH MARCH 13.00 - 14.30

UNDERSTANDING SOCIAL, EMOTIONAL AND MENTAL HEALTH NEEDS (SEMH)

This webinar, driven by first-person perspectives builds on the Introduction to SEMH session and is suitable for all staff. It will provide a comprehensive overview of current research and understanding around SEMH.

INFO + BOOKING: nasen.org.uk/events

FRIDAY 19TH MARCH 13.00 - 14.00

STRATEGIC DEVELOPMENT FOR SENCOS LIVE SHARED PRACTICE SESSION

This is the final part of our series for more experienced SENCOS, or those who have completed Part 1 of this series. This is a session that will allow for discussion of the first four sessions and questions from those sessions.

INFO + BOOKING: nasen.org.uk/events

TUESDAY 23RD MARCH 9.30 - 11.00

EY SENCO MASTERCLASS FOR PVI SENCOS, PRACTITIONERS AND LA LEADS

Yvonne Sutton and Jennifer Staunton from School Improvement Liverpool explore the increased demand and ever-changing landscape within the Early Years sector in relation to meeting the needs of children with SEND and their families.

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COURSES
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! THROUGHOUT THE YEAR WE WILL BE DELIVERING AT LEAST 70 WEBINARS

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nasen
Helping Everyone Achieve

2021

MARCH
APRIL

TUESDAY 23RD MARCH 13.00 - 14.30

GOVERNANCE OF SEND PART 2

This course is for more experienced SEN governors or trustees, or those who have completed Part 1, who want to deepen their understanding.

INFO + BOOKING: nasen.org.uk/events

THURSDAY 25TH MARCH 13.00 - 14.30

SOCIAL, EMOTIONAL AND MENTAL HEALTH NEEDS IN SPECIAL SCHOOL SETTINGS (SEMH)

There has been an increasing focus on SEMH support within all schools, however, there can often be less support provided to staff in Special School settings. This webinar will look at how to recognise and support SEMH needs in pupils in specialist settings.

INFO + BOOKING: nasen.org.uk/events

MONDAY 29TH MARCH 13.00 - 14.30

UNDERSTANDING AUTISM

Part of our Understanding series, this webinar, suitable for all staff, will provide a comprehensive overview of current research and understanding around autism. The perspective of young people with autism will help to bring real-world context to this understanding.

INFO + BOOKING: nasen.org.uk/events

TUESDAY 30TH MARCH 13.00 - 14.30

UNIVERSAL SUPPORT

This webinar will examine universal difficulties for all children and young people, regardless of specific need. The focus will then be on universal strategies that can be embedded into whole class teaching to support all children and young people, including those with SEND.

INFO + BOOKING: nasen.org.uk/events

WEDNESDAY 31ST MARCH 13.00 - 14.30

SUPPORTING MINIMALLY VERBAL AUTISTIC PUPILS

This webinar will specifically look at the strengths and needs of minimally-verbal autistic pupils who may or may not have an additional learning difficulty.

INFO + BOOKING: nasen.org.uk/events

THURSDAY 1ST APRIL 13.00 - 14.30

UNDERSTANDING SCHOOL REFUSAL AND SEND

An increasing number of children and young people are struggling with emotion-based school refusal. Pupils with SEND are disproportionately represented in this group. This webinar will look at possible causes of school refusal and strategies to support pupils returning.

INFO + BOOKING: nasen.org.uk/events

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introducing: nasen's

ANNUAL WEBINAR PASS

£200 introductory price

! THROUGHOUT THE YEAR WE WILL BE DELIVERING AT LEAST 70 WEBINARS



ANNUAL WEBINAR PASS...

Our new Annual Webinar Pass will provide you with access to all nasen's CPDL webinars, throughout the year we will be delivering at least 70 webinars!

Even better, if you are unable to attend any of the live webinars, we will send you details on how to access the recordings to ensure you never miss out.