

SUMMER TERM CALENDAR

Understanding our unity in diversity, recognising individual needs and meeting them through universal support. CPDL with nasen, helping everyone achieve.

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Helping Everyone Achieve

VIEW COURSES ONLINE: nasen.org.uk/events

2021

APRIL
MAY

COURSE KEY

- EARLY YEARS
- SPECIAL SCHOOL SETTINGS
- PRIMARY
- SECONDARY
- COLLEGE
- PRIMARY & SECONDARY
- ALL SETTINGS

MONDAY 19TH APRIL 14.00 – 16.00

MEETING THE NEEDS OF EVERY CHILD FOR NEW PVI SENCOS, NEW MANAGERS, PRACTITIONERS AND CHILDMINDERS

An introduction to SEND in the Early Years. This session will include Early Years SEND legislation, the role of the SENCO and Key Person, identifying SEN, the graduated approach and relationships with parents.

INFO + BOOKING: nasen.org.uk/events



MONDAY 22ND APRIL 15.00 – 16.30

BUILDING A CULTURE OF INCLUSION

This session, suitable for all school staff, particularly those in a leadership position where they can effect change within their setting, looks at how to build an inclusive culture. The session will highlight the gap between theory and practice around inclusion and ways to bridge it.

INFO + BOOKING: nasen.org.uk/events

TUESDAY 27TH APRIL 10.00 – 12.00

MEETING THE NEEDS OF EVERY CHILD FOR NEW PVI SENCOS, NEW MANAGERS, PRACTITIONERS AND CHILDMINDERS

An introduction to SEND in the Early Years. This session will include Early Years SEND legislation, the role of the SENCO and Key Person, identifying SEN, the graduated approach and relationships with parents.

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TUESDAY 27TH APRIL 13.00 – 14.30

GOVERNANCE OF SEND

This course is for more experienced SEN governors or trustees, or those who have completed Part 1, who want to deepen their understanding around SEND.

INFO + BOOKING: nasen.org.uk/events

TUESDAY 27TH APRIL 15.30 – 17.00

UNIVERSAL SUPPORT

This webinar will examine universal difficulties that all children and young people, regardless of specific needs which have been identified, experience. The focus will then be on universal strategies that can be embedded into whole class teaching to support all children and young people, including those with SEND.

INFO + BOOKING: nasen.org.uk/events

TUESDAY 29TH APRIL 13.00 – 14.30

UNDERSTANDING SEVERE AND/OR PROFOUND AND MULTIPLE LEARNING DIFFICULTIES

This webinar will specifically look at the strengths and needs of minimally-verbal autistic pupils who may or may not have an additional learning difficulty.

INFO + BOOKING: nasen.org.uk/events

TUESDAY 4TH MAY 13.00 – 14.30

STRATEGIC DEVELOPMENT FOR SENCOS PART 3 SESSION 1

This course is the first of five sessions (including a live group discussion/shared practice session) that is suitable for more experienced SENCOS, or those who have completed Part 2, who want to ensure a whole-school approach to SEND.

INFO + BOOKING: nasen.org.uk/events

WEDNESDAY 5TH MAY 15.30 – 17.00

TEACHING ENGLISH AND DRAMA IN SPECIALIST SETTINGS

This webinar, for all staff working in special school settings, will focus on both drama and poetry. A key part of the English curriculum, the session will highlight how both areas can be used to extend pupils' experience and understanding of language.

INFO + BOOKING: nasen.org.uk/events

THURSDAY 6TH MAY 15.30 – 17.00

TARGETED SUPPORT (PRIMARY)

This topic, suitable for all staff working within mainstream primary schools, will look at supporting pupils need that is not yet sufficiently met through the quality first teaching that is in place as part of a universal offer. This session will look at specific, targeted interventions.

INFO + BOOKING: nasen.org.uk/events

THURSDAY 6TH MAY 18.00 – 20.00

MEETING THE NEEDS OF EVERY CHILD FOR NEW PVI SENCOS, NEW MANAGERS, PRACTITIONERS AND CHILDMINDERS

An introduction to SEND in the Early Years. This session will include Early Years SEND legislation, the role of the SENCO and Key Person, identifying SEN, the graduated approach and relationships with parents.

INFO + BOOKING: nasen.org.uk/events



THURSDAY 11TH MAY 15.30 – 17.00

TARGETED SUPPORT (SECONDARY)

This topic, suitable for all staff working within mainstream secondary schools, will look at supporting pupils need that is not yet sufficiently met through the quality first teaching that is in place as part of a universal offer. This session will look at specific, targeted interventions.

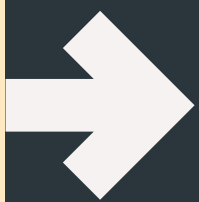
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MORE COURSES ON NEXT PAGE



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2021

MAY

WEDNESDAY 12TH MAY 16.00 - 17.30 TEACHING MATHS IN SPECIALIST SETTINGS

This topic is suitable to all staff delivering or supporting maths within a specialist setting. The course will explore the pedagogy of early mathematical development through to the concrete-pictorial-abstract approach.

INFO + BOOKING: nasen.org.uk/events

THURSDAY 13TH MAY 12.00 - 13.30 TARGET SUPPORT (SPECIALIST SETTINGS)

This topic, suitable for all staff working within specialist settings, will look at supporting pupils need that is not yet sufficiently met through the quality first teaching that is in place as part of a universal offer. This session will look at specific, targeted interventions.

INFO + BOOKING: nasen.org.uk/events

THURSDAY 13TH MAY 14.00 - 16.00 MEETING THE NEEDS OF EVERY CHILD FOR NEW PVI SENCOS, NEW MANAGERS, PRACTITIONERS AND CHILDMINDERS

An introduction to SEND in the Early Years. This session will include Early Years SEND legislation, the role of the SENCO and Key Person, identifying SEN, the graduated approach and relationships with parents.

INFO + BOOKING: nasen.org.uk/events



FRIDAY 14TH MAY 15.30 - 16.30 SEVERE AND/OR PROFOUND AND MULTIPLE LEARNING DIFFICULTIES (SHARED PRACTICE SESSION)

This session is intended as a forum for practitioners to come together to discuss the practical implications of the training sessions which covered this topic and to share practice and advice.

INFO + BOOKING: nasen.org.uk/events



TUESDAY 18TH MAY 13.00 - 14.30 STRATEGIC DEVELOPMENT FOR SENCOS PART 3 SESSION 2

This is the second in our five-part series for more experienced SENCOS, or those who have completed Part 2 of this series, who want to continue to develop their strategic approach to SEND.

INFO + BOOKING: nasen.org.uk/events

THURSDAY 20TH MAY 12.30 - 14.00 TARGETED SUPPORT (COLLEGE)

This topic, suitable for all staff working within college (post-16) settings, will look at supporting pupils need that is not yet sufficiently met through the quality first teaching that is in place as part of a universal offer. This session will look at specific, targeted interventions.

INFO + BOOKING: nasen.org.uk/events

FRIDAY 21ST MAY 15.30 - 16.30 AUTISM (SHARED PRACTICE SESSION)

This session is intended as a forum for practitioners to come together to discuss the practical implications of the training sessions which covered this topic and to share practice and advice.

INFO + BOOKING: nasen.org.uk/events



TUESDAY 25TH MAY 15.15 - 16.30 SUPPORTING TRANSITION TO SECONDARY SCHOOL FOR PUPILS WITH SEND

This topic, suitable for all mainstream staff within Primary or Secondary schools, will look at how to support pupils in their transition from Primary into Secondary school.

INFO + BOOKING: nasen.org.uk/events

FRIDAY 28TH MAY 15.30 - 16.30 ADHD (SHARED PRACTICE SESSION)

This session is intended as a forum for practitioners to come together to discuss the practical implications of the training sessions which covered this topic and to share practice and advice.

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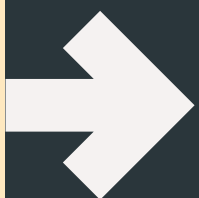


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2021

JUNE
JULY

THURSDAY 10TH JUNE 13.00 - 14.30

STRATEGIC DEVELOPMENT FOR SENCOS PART 3 SESSION 3

This is the third in our five-part series for more experienced SENCOS, or those who have completed Part 2 of this series, who want to continue to develop their strategic approach to SEND.

INFO + BOOKING: [nasen.org.uk/events](https://www.nasen.org.uk/events)

FRIDAY 11TH JUNE 15.30 - 16.30

DYSLEXIA (SHARED PRACTICE SESSION)

This session is intended as a forum for practitioners to come together to discuss the practical implications of the training sessions which covered this topic and to share practice and advice.

INFO + BOOKING: [nasen.org.uk/events](https://www.nasen.org.uk/events)



THURSDAY 17TH JUNE 15.30 - 16.30

SOCIAL, EMOTIONAL MENTAL HEALTH (SHARED PRACTICE SESSION)

This session is intended as a forum for practitioners to come together to discuss the practical implications of the training sessions which covered this topic and to share practice and advice.

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FRIDAY 18TH JUNE 15.30 - 16.30

DYSPRAXIA (SHARED PRACTICE SESSION)

This session is intended as a forum for practitioners to come together to discuss the practical implications of the training sessions which covered this topic and to share practice and advice.

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THURSDAY 24TH JUNE 13.00 - 14.30

STRATEGIC DEVELOPMENT FOR SENCOS PART 3 SESSION 4

This is the fourth in our five-part series for more experienced SENCOS, or those who have completed Part 2 of this series, who want to continue to develop their strategic approach to SEND.

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THURSDAY 1ST JULY 15.30 - 16.30

STRATEGIC DEVELOPMENT FOR SENCOS PART 3 SESSION 5

This is the final session in our five-part series for more experienced SENCOS, or those who have completed Part 2 of this series, who want to continue to develop their strategic approach to SEND. It is intended to be a shared practice discussion forum.

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FRIDAY 2ND JULY 15.30 - 16.30

SPEECH, LANGUAGE AND COMMUNICATION NEEDS (SHARED PRACTICE SESSION)

This session is intended as a forum for practitioners to come together to discuss the practical implications of the training sessions which covered this topic and to share practice and advice.

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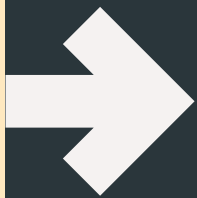
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