Dear Colleague,

Please find below your update from the East of England and North-East London (ENELON) Regional SEND Team on behalf of Whole School SEND (WSS).

We are thrilled to welcome Rebecca Gonyora to our regional team as our new Deputy Regional SEND Leader. This means we now have a full team and even more capacity to support you and your colleagues in ensuring SEND is a golden thread that runs through everything we do for the children and young people we support:

Every Teacher a Teacher of SEND
Every Leader a Leader of SEND

Please find our contact details and brief profiles below.

Michelle Unstead, Regional Lead for East of England and North-East London:
RSL.ENELON@wholeschoolsend.com

Heba Al-Jayoosi, Deputy Regional Lead for East of England and North-East London:
DRSL3.ENELON@wholeschoolsend.com

Rebecca Gonyora: Deputy Regional Lead for East of England and North-East London:
DRSL.ENELON@wholeschoolsend.com

Michelle Unstead
I am delighted to have progressed from my role as Deputy to Regional Lead for our region. I am SENDCO and Inclusion Leader at St Mary and St Peter’s Catholic Primary School in Gorleston, Great Yarmouth and also a Specialist Leader of Education (SLE) in Special Educational Needs (SEND). I am an experienced Senior SEND and Inclusion Leader with 17 years of in-depth strategic and practical experience across all age ranges; from Early Years through to Key Stage 5.
I have experience leading SEND across Multi-Academy Trusts in Norfolk, Suffolk & Peterborough and am an accredited NASEN SEND Reviewer providing both strategic and operational coaching opportunities for schools across the region. I am a published contributor with the EEF SEND Working Group for the SEND in Mainstream Schools Guidance (re-launched in September 2020). I am also an accredited Level 7 Educational Tester and provide support to schools for individual Child/Young Person cases and whole school approaches.

Heba Al-Jayoosi
I am the Inclusion Leader at Mayflower Primary School in Tower Hamlets and also a Specialist Leader of Education (SLE) in Special Educational Needs (SEN). At my current school, I have worked with teachers and leaders to promote the best inclusive practice informed by research. We are a flagship inclusion and storytelling school, and have supported schools locally and nationally to implement some of our whole school approaches. We have also had an increasing number of international visitors recently to look at our teaching and learning approaches and how we achieve real inclusion. I am passionate about carrying out and applying findings from research to improve outcomes for pupils and was awarded 2 grants from the educational charity SHINE to run separate projects within the inclusion field. I provide support to SENCOs locally and also lead training in inclusion for trainee and newly qualified teachers. After graduating from the course, I have also been a co-tutor on the Masters In Special and Inclusive Education at UCL. My experience lies within the primary school age range, from Early Years all the way to Year 6. I have a special interest in ASD from Early Years through to adulthood and in 2019 I was awarded a Churchill fellowship to spend time learning about inclusive education for autistic pupils in New York. This year, I am delighted to be starting my PHD at UCL with the Centre of Research in Autism Education (CRAE), exploring home school collaboration of caregivers of autistic children from ethnic minority backgrounds.
Rebecca Gonyora

I have more than 15 years’ experience working as a senior school leader and a SENCO in several inner city schools. This includes experience as founding Deputy Head Teacher (Head of school) in a start-up school reporting to a non-resident Executive Head Teacher. My areas of expertise include SEND, inclusion, safeguarding, behaviour for learning and attendance. At the heart of it all I am an outstanding English teacher. I am a qualified SENCO and registered with British Psychologist Society (CCET3). My current position is Director of Inclusion for Every Child, Every Day Multi Academy Trust. My role includes supporting and working in collaboration with Head teachers, senior leaders, SENCO’s and middle leaders in developing a person-centred approach to inclusion as well as delivering all elements of school performance. I also work as the School improvement partner for schools in my Trust and outside the Trust as directed by my CEO. This includes working in collaboration with Strathmore special school at Grey Court Campus. I have recently completed a secondment with Achieving for Children Local authority (Kingston and Richmond) I continue to work with the local authority as a senior SENCO and I sit on several local Authority panels including therapies work streams.

Thank you to our WSS Member Community

We would like to give a huge thank you to all of our ENELON region members. We have had an incredible level of engagement with Local Authority Teams, Professional Forums and in-school colleagues. Thank you for your invaluable contribution and input into shaping the work we do to respond to your CPD needs. Below is a snapshot of everything we have achieved since September 2020.

The key purpose of our role is to build networks in the region and facilitate the sharing of expertise in special educational needs to ensure we can best support the pupils in our schools. We need to support all colleagues to achieve the reality of:

Every Teacher a Teacher of SEND
Every Leader a Leader of SEND
Help to support your colleagues and contacts by sharing this newsletter and link so that they too can be part of our growing, free to access the WSS Member Community via:  
https://www.sendgateway.org.uk/register

New Contract for 2021-22

WSS (Whole School SEND) is a consortium of partners hosted by the National Association for Special Educational Needs (NASEN) and funded by the DfE to support schools in England to prioritise SEND. **WSS have been awarded the SEND Schools’ Workforce Contract until March 2022.**

Together, our role is to support Local Authorities and in-school colleagues at all levels to prioritise SEND both strategically and practically. This support is available to all colleagues from those in Initial Teacher Training to Experienced Teachers to Senior Leaders at all levels.

The contract’s four key aims are below:

![SEND Schools’ Workforce Contract](image)

This year, each region will additionally deliver 3-part webinar series on a wide range of key SEND themes. All webinars will be accessible nationally and shared by our team on Twitter and via your regular WSS Newsletter email.

**ENELON** will be delivering series on:
- Preparation for Adulthood - High Aspirations from the Early Years
- SEN Support in the Mainstream Classroom for Early Career Colleagues

Please do follow on Twitter to stay up to date with all of our work: @WWSEastNELondon

**Free SEND Training Tools and Resources**

Our virtual delivery over the last 12 months has resulted in an even greater wealth of resources for you to use to develop your practice. There are a wide range of FREE SEND webinar recordings, including subject and condition specific training and resources. These are all ready for you to use as an individual or as a great resource to help you deliver training to colleagues. Please contact us with any queries or help you may need. Find them all on https://www.sendgateway.org.uk/resources.

Best wishes,

Michelle Unstead, Heba Al-Jayoosi & Rebecca Gonyora
Regional Lead and Deputy Regional SEND Leaders for East of England and North-East London